Stage 1 PROMPT sheet

1/1 Count to 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1/2 Count in twos

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They are all EVEN

They all end in 0 or 2 or 4 or 6 or 8

1/2 Count in fives

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0 or 5

1/2 Count in 10s

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

They all end in 0

1/3 One more or less

4	5	6

1 less than   1 more than

27	28	29
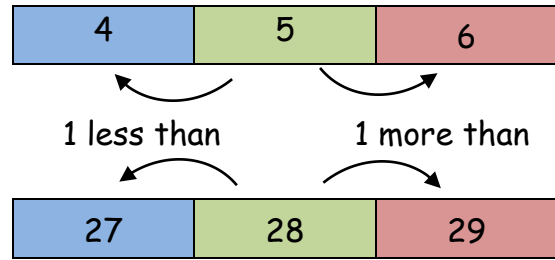
1/4 Numbers as objects

Max has

Ann has

Max has MORE than Ann
Max has the MOST

Ann has LESS than Max
Ann has the LEAST

1/5 Numbers in figures and words

1	one		11	eleven
2	two		12	twelve
3	three		13	thirteen
4	four		14	fourteen
5	five		15	fifteen
6	six		16	sixteen
7	seven		17	seventeen
8	eight		18	eighteen
9	nine		19	nineteen
10	ten		20	twenty

1/6 Mathematical statements involving (+) (−) and (=)

We read: 3 added to 4 makes 7
We write: 3 + 4 = 7

We read: 7 subtract 3 makes 4
We write: 7 − 3 = 4

1/7 Number bonds

Number bonds to 10!

1 + 9 = 10   OR   9 + 1 = 10
10 – 1 = 9   OR   10 – 9 = 1

Number bonds to 10!

2 + 8 = 10   OR   8 + 2 = 10
10 – 2 = 8   OR   10 – 8 = 2

Number bonds to 10!

3 + 7 = 10   OR   7 + 3 = 10
10 – 3 = 7   OR   10 – 7 = 3

Number bonds to 10!

4 + 6 = 10   OR   6 + 4 = 10
10 – 4 = 6   OR   10 – 6 = 4

Number bonds to 10!

5 + 5 = 10
10 – 5 = 5

1/8 Addition and subtraction

Addition
Example: 8   +   6

I need +2 to make 10

= 8 +   2   4

=   10   +   4
=   14

Number bonds to 10!   +

Subtraction
Example: 13   –   5

I need -3 to make 10

13 –   3   2

=   10   –   2
=   8

Number bonds to 10!

1/9 Addition & subtraction problems

3 balloons and 4 balloons make 7 balloons

+   =
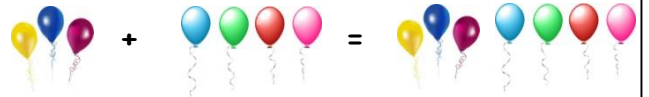
We can write: 3 + 4 = 7

7 balloons and 3 balloons burst leaves 4 balloons

–   =

We can write: 7   –   3   =   4

NOTICE   7   –   3   =   4

3 + 4

1/10 Multiplication and division

- A gardener sows some bean seeds
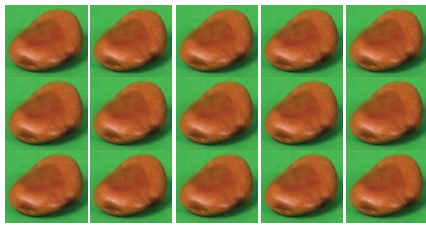
- How many seeds did he plant?

Answer: 3 x 5 = 15
   or 5 x 3 = 15

- The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer: 15 ÷ 3 = 5

1/11 Recognise and name a half

We write: $\dfrac{1}{2}$

Split into two <u>equal</u> parts

$\dfrac{1}{2}$ **YES** $\dfrac{1}{2}$ **NO!!!!**
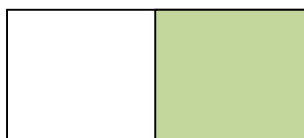
Half of a rectangle

Half of the

1/12 Recognise and name a quarter

We write: $\dfrac{1}{4}$

quarter of a

quarter of the balloons
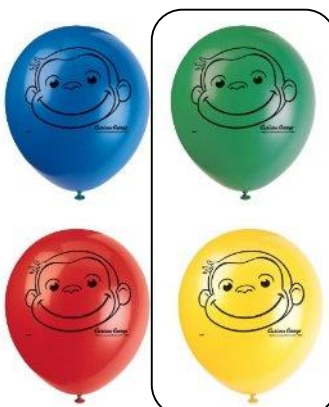
1/13 Measures

- mass/weight

lighter

heavier

- capacity/volume

empty   full

less   more

- time

slower   faster

- length

short   long
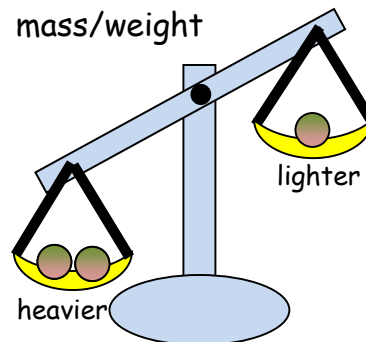
1/14 Measuring
- mass/weight

weight of an apple – grams
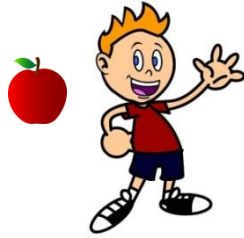
weight of a boy - kilograms

- capacity/volume

medicine spoon - millilitres

bucket of water – litres

- time

count to 20 – seconds

eat your dinner – minutes

sleep - hours

- Length

A pencil – centimetres
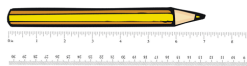
The school hall – metres
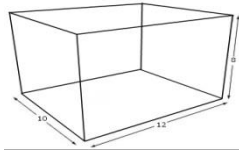
Road distance– kilometres

1/15 Value of coins

| 1p | 2p | 5p | 10p |

| 20p | 50p | £1 | £2 |

1/15 Value of notes

1/16 Sequence events

1. Watched some TV	2. Came home from school
3. Brushed my teeth	4. Went to bed
5. Had my tea	6. Did my homework

1/17 Dates

Months of the Year
- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Days of the Week
- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

To write the date

Today is Thursday 3rd April 2014

1/18 Tell the time

The long pointer is called the MINUTE hand.
The short pointer is called the HOUR hand
When the **long pointer** is on 12, we say **o'clock**
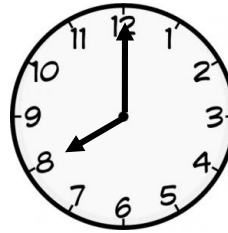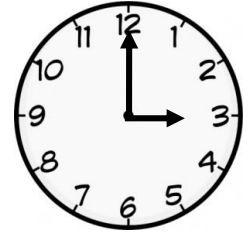
8 o'clock   3 o'clock

When the **long pointer** is on 6, we say **'half past'**
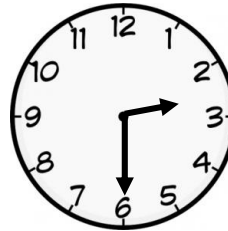
Half past 2   Half past 9
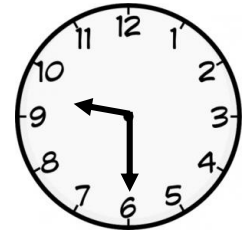
1/19 Recognise 2D shapes

- Rectangle

- Square

- Triangle

- Circle

1/19 Recognise 3D shapes

- Cuboid
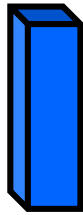
- Cube
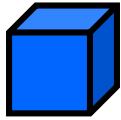
- Pyramid
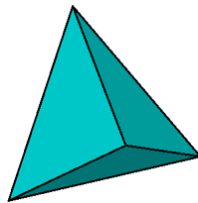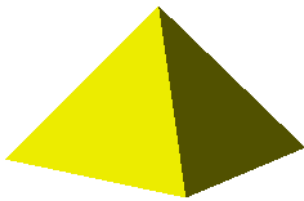
- Sphere
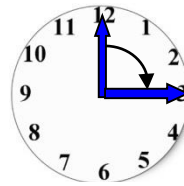
Direction
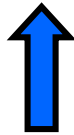
Forward   Backward   Turn right   Turn left

- **Movement**
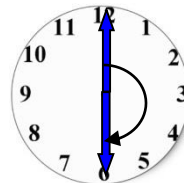
ANTICLOCKWISE   CLOCKWISE

Clockwise (1 right angle)
or ¼ turn
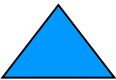
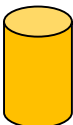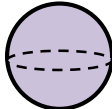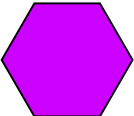Clockwise(2 right angles)   or
½ turn
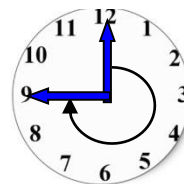
Clockwise(3 right angles)   or
¾ turn

1/20 Position, direction and movement

- **Position**

What shape is **above** the cuboid?

<u>Answer</u>: circle

What shape is **below/under** the blue triangle?

<u>Answer</u>: yellow triangle

What shape is **right** of the green pentagon?

<u>Answer</u>: sphere

What shape is **left** of the circle?

<u>Answer</u>: square