

YSGOL BRYN HEDYDD

SUMMARY OF GOVERNORS' ANNUAL REPORT TO PARENTS



FOR THE ACADEMIC YEAR 2014-2015



SPRING 2016 VOLUME 9

A WORD FROM THE CHAIRMAN

Dear Parent,

It gives me much pleasure in presenting you with the school's annual report.

In the report we have tried to give an accurate account of the school over the last twelve months with statistics and other information about our achievements. We believe that we continue to lead the way in providing first class educational opportunities for all of our children.

The report also gives me an opportunity to thank the Headteacher and the whole school staff for their hard work and commitment in working to ensure that your child receives the best possible education.

Can I also take the opportunity to thank you, our parents, for all the co-operation in all that the school asks of you.

I look forward to seeing you at the annual meeting where we have an opportunity to discuss any matters relating to Ysgol Bryn Hedydd.

Yours Sincerely

Sue Roberts

Chair of Governors
15 Kinard Drive
Rhyl
Denbighshire

Clerk - Mrs Julie Donovan
The Old Coachhouse
Glascoed Road
St. Asaph

'Dream It,
Achieve It,
Use the
Force!

Should you require more information about this report please contact the school office

A copy of a full report is available on request

No resolutions were passed at the last meeting

WHO'S WHO ON THE GOVERNING BODY

NAME	TYPE OF GOVERNOR	COMMENCEMENT DATE	TERM END DATE
Mrs Sue Roberts (Chair)	LEA	24.09.13	24.09.17
Mr Barry Dunn (Vice Chair)	Community	24.09.12	25.09.16
Mr Jim Jones	Community	24.9.14	24.9.18
Rev. Andy Grimwood	Community	21.01.14	21.08.18
Mr. John Cannon	Headteacher	24.09.13	24.09.17
Mrs Imeda Jones	LEA	01.09.12	31.08.16
Mrs. Carole Lopham	LEA	20.05.14	02.05.18
Mrs Paula Roberts	LEA	01.10.12	30.09.16
Mr G Witherington	Parent	20.04.15	20.04.19
Mr. M Armstrong	Parent	25.11.13	25.11.17
Mrs. Ruth Clarke	Parent	18.11.14	18.11.18
Mr A Heard	Parent	25.11.13	25.11.17
Mrs. Helen Jones	Parent	29.11.12	29.11.16
Mrs. N Lewis	Community	08.11.13	08.11.17
Cllr. Alan James	Community	20.11.12	20.11.16
Mrs. H. Pamley-Graham	STAFF	25.11.13	25.11.17
Mrs. Rowen Pickavance	Teacher	16.10.12	16.10.16
Mrs. Chris Rodgers	Teacher (Dep. Head)	21.1.14	21.1.18
Mrs. J. Donovan	Clerk	24.09.13	24.09.17

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STAFFING

Staff as at September 2015

CLASS	TEACHER	No OF PUPILS	PRESENT RESPONSIBILITY
	Mr J Cannon		Headteacher School Improvement Child Protection Co-ordinator
	Mrs C Rodgers		Deputy Headteacher Curriculum Co-ordinator, H & S Lower KS2 – SLT
Year 6	Mrs C Evans	30	PSE / Transition Quality Assurance Team
Year 6	Mr R Pickavance	30	Upper Junior Team Leader—Data and Attainment co-ordinator
Year 5	Mr D Vincent	30	PE Cluster
Year 5	Mrs L Williams	30	School Council Leader
Year 4	Mrs C Jones	29	English Co-ordinator
Year 4	Mrs C Rodgers	30	Deputy Head
Year 3	Mrs C Seabourne	29	Welsh Co-ordinator
Year 3	Mr P Nolan	30	ICT Co-ordinator
Year 2	Mrs K Westaway Green	29	Head of KS1 SLT—Outdoor Learning / Quality Assurance Team
Year 2	Miss S Taylor	29	English cluster
Year 1	Mr A Jones	32	Eco Schools Co-ordinator
Year 1	Mrs. J Roberts	30	International Schools / Healthy schools co-ordinator
Reception	Mrs M Armstrong	30	Maths Co-ordinator—Quality Assurance Team
Reception	Mrs J Edge	30	SLT—SENCO
Nursery	Mrs E Orbine	59	English Cluster
	Mrs K Roberts		LSA – Rec
	Mrs D Bartholomew		TA—FSM
	Mrs E Owen		LSA – Year 4
	Mrs J Doig		Teaching Assistant
	Mrs N Bennett		Teaching Assistant.
	Mrs H Bollen		TA ITO1 P/T FSM TA
	Mrs K Berry		TA ITO1
	Mrs D Harcourt		TA ITO1
	Mrs R Bowers		TA—Yr6
	Mrs E Owen		TA ITO1
	Mrs A Williams		NNEB –
	Mrs N Connor		TA Nursery
	Mrs J Daniels		NNEB – / Beach School Co-ordinator
	Mrs M Gardiner		Teaching Assistant
	Mrs M Smith		TA
	Mrs L Desmond		TA / Forest Schools
	Miss V Williams		TA
	Mrs N Williams		TA
	Mrs J Donovan		Office Manager
	Mrs C Newton		Clerical Assistant
	Mrs C Marsden		HLTA / Catch up / PPA
	Mrs H Parmley Graham		HLTA / Pastoral Care / PPA
	Mrs A Roberts		PPA Cover
	10/10 Systems		IT Technicians

School Total 418 Full Time
60 Part Time
478 Total

ICT	=	Information Technology	PPA	=	Teacher Planning, Preparation and Assessment time
ESW	=	Education Social Worker	TA	=	Teaching Assistant
NNEB	=	Nursery Nurse	ITT	=	Initial Teacher Training
SLT	=	Senior Leadership Team	SENCO	=	Special Educational Needs Co-ordinator
PSE	=	Personal, Social & Educational	ITO1	=	One to one support

Results – Foundation Phase

Teacher Assessment Results (Summer 2015) Foundation Phase (Infants—Year 2)

Reporting regulations require us to provide parents with a summary of test results for the end of Foundation Phase on a school and National comparative basis. These have been set out as percentages in the tables below on a subject and level by level achievement. In presenting this information, we should like to remind you of the following:-

- (i) A typical 7 year old will be at Outcome 5;
- (ii) An Outcome 6 is an exceptionally good result;
- (iii) A Level 4 is hardly ever achieved by the age of 7
- (iv) Most pupils will move to a new level every two years or so;
- (v) At any one time pupils are likely to reach a higher level in some areas than others;
- (vi) W means working towards Outcomes; D means dis applied for special reasons;

KEY STAGE I		Percentage of pupils at each Outcome						
		D	W	3	4	5	6	5+
LCCE- Language, Literacy and Communication								
Teacher Assessment	School				8%	42%	50%	92%
	National	1%		1%	9%	55%	30%	87%
MDT - Mathematical Development								
Teacher Assessment	School				8%	50%	42%	92%
	National			2%	11%	59%	30%	89%
PSE- Personal & Social Development								
Teacher Assessment	School					25%	75%	100%
	National			1%	6%	42%	52%	94%

Foundation Phase Core Subject Indicator * Teacher assessment only. The percentage of pupils attaining at least Outcome 5 in English or Welsh (first language), Mathematics and PSE in combination:
In the school: 88% In Wales: 87%

PLEASE NOTE:

The interpretation of school results is a complex matter and is only one indicator of the quality of education at the school.

Autumn Term 2015

Staff Training Day	1st & 2nd Sept 2015
open	Wednesday 3rd Sept 2015
Close	Friday 23rd Oct
open	Tuesday 3rd Nov
Close	Friday 18th Dec
Staff Training Day	Monday 4th January

Spring Term 2016

open	Tuesday 5th Jan 2016
Close	Friday 12th Feb
open	Monday 22nd Feb
Close	Thursday 24th March
Staff Training Day	11TH April

Summer Term 2016

Open	Tues 12th April 2016
May Day	Monday 2nd May 2016
Close	Friday 27th May
Open	Monday 6th June
Close	Wednesday 20th July
Staff Training Day	

DENBIGHSHIRE COUNTY COUNCIL

Directorate of Lifelong Learning – Education Services
School Term and Holiday Dates

Holiday Dates 2015 - 2016

‘DREAM IT,
ACHIEVE IT,
USE THE
FORCE!’



**ADDITIONAL REPORTING INFORMATION
END OF KEY STAGE 2 SUMMARY RESULTS**

No. of Year 6 pupils = 60

Reporting regulations require us to provide parents with a summary of test results for the end of Key Stage 2 on a school and National comparative basis. These have been set out as percentages in the tables below on a subject and level by level achievement. In presenting this information, we should like to remind you of the following:-

- (i) A typical year 6 pupil will probably be at level 4; (ii) A Level 5 is an exceptionally good result;
 (iii) A Level 6 is unusual by the age of 11; (iv) Most pupils will move to a new level every two years or so;
 (v) At any one time pupils are likely to reach a higher level in some subjects and aspects than in others;
 (vi) W means working towards Level 1; A means failed to register due to absence;
 B means pupils not entered for the tests because they are working outside the set levels of the test.
 D means disapplied for special reasons. N means pupils who have failed to register a level for reasons other than absence.

KEY STAGE 2		Percentage of pupils at each level											
		D	A	N	B	W	1	2	3	4	5	6	4+
ENGLISH													
Teacher Assessment	School								8%	48%	44%	2	92%
	National							2%	10%	52%	38%	1	90%
WELSH													
Teacher Assessment	School												
	National												
MATHEMATICS													
Teacher Assessment	School								8%	48%	44%	3	92%
	National							1%	10%	52%	38%	1	90%
SCIENCE													
Teacher Assessment	School								5%	53%	42%		95%
	National							1%	8%	51%	40%	1	91%

Key Stage 2 Core Subject Indicator * The percentage of pupils attaining at least level 4 in English or Welsh (first language). Mathematics and Science in combination as determined by Teacher Assessment:
 In the school 90% In Wales 88%

PLEASE NOTE: The interpretation of school results is a complex matter and is only one indicator of the quality of education at the school.

School Attendance Data

	Year	% Overall Attendance	% Unauthorised Attendance
AUTUMN TERM 2014	3	95.9%	0%
	4	94.5%	0%
	5	92.2%	0%
	6	93.9%	0%
SPRING TERM 2015	3	94.7%	0%
	4	95.7%	0%
	5	95.2%	0%
	6	95.2%	0%
SUMMER TERM 2015	3	93.9%	0%
	4	94.2%	0%
	5	95.5%	0%
	6	95.2%	0%

TARGET SETTING DATA
KS2 Teacher Assessment

The percentage of pupils attaining at least level 4 in National Curriculum Assessments

	2013		2014		2015	
	Target	Result	Target	Result	Target	Result
English	93%	92%	97%	100%	90%	92%
Maths	93%	92%	98%	97%	90%	92%
Science	93%	98%	98%	98%	95%	95%
% of pupils achieving CSI	93%	90%	95%	95%	89%	90%
% of Boys achieving CSI	93%	84%	98%	96%	92%	92%
% of Girls achieving CSI	96%	100%	91%	94%	84%	86%

The percentage of pupils attaining at least Level 4 in the National Curriculum Tests.
CSI = Core Skills Indicator (A child needs to achieve Level 4 or more in English, Maths and Science).



WHAT HAS BEEN GOING ON THIS YEAR



Looking back at previous targets

- Increase Literacy and Maths % in FP and KS2.
- Develop Quality Assurance to improve teaching and learning
- Track and report LNF framework across the subjects and to parents
- Develop the 'Reading Rocks' initiative
- Develop Leadership skills of the Senior Leadership Team and Middle Leaders
- Develop and expand the Rhyl Learning Community
- Examine the possibilities of a new school vision.

Looking forward (new targets) 2015/16

- Increase National Testing results with the More Able group.
- Develop Literacy and Numeracy plans across the subjects for the More Able
- Develop Mental Maths across the school through the Mathletics approach
- Move teaching from good to excellent using self reflection and coaching
- Develop the Individual Learning Plans across the school for children with additional needs.

YSGOL BRYN HEDYDD

THE INSIDE STORY

Apple Tv's in Yr 3 with new carpets in Yr 2 and outdoor areas built in Yr 1, 3 and 4

Year 6 Visited London for three days

Yr 5 & 6 pupils took part in new Road Safety Initiative for cycling proficiency which involved the pupils completing a three day course on cycle safety.

Continued our Beach School Initiative

Children fundraised to purchase and develop 'Pentref Bryn Hedydd'

Had our Bike Day- Over 250 Children took part.

Development of Reading Rocks initiative.

Held two school sleepovers.

Developed a new school vision in conjunction with the School Council and Governors

Joined Rhyl Learning Community

developing a variety of activities to bring Rhyl together.

Added LNF (Literacy and Numeracy Framework) information into the end of year reports.

Yr 5 attended Ty Clwyd Centre instead of Nant BH for the first time.

Awards Received:

Healthy Schools Award

Welsh Assembly 'Green School' rating

Building and Maintenance upgrades

FP/ KS2 - outdoor quiet areas developed

Development of the Nursery area in the quad.—Artificial grass.

Development of the Gardening Club

Development of staff room and PPA

room

Developed quiet areas for the children

Sporting Success

School Cricket Team- 1st- Rhyl & Prestatyn Area, 1st Denbighshire. 4th North Wales

Netball Team- 2nd - Rhyl & Prestatyn Area

Boys Football- 3rd in Area Finals



Top- Welsh Week, Our Welsh Ladies

2nd Picture - Start of Pentref Bryn Hedydd

Left- RLC Triathlon school team

Bottom - The magical Paul Cookson

SCHOOL TRIPS & TEACHING WEEKS

School Trips: Yr 6 have been to London, Glan Llyn, River Study based on the River Clwyd and carried out the 'Dragons' Den' project.

Yr 5 - Went to Ty Clwyd, London for a day visit, Snowdonia and held their own Strictly Come Dancing competition

Yr 4- Pentrellyncmyer, Plas Mawr, RSPB Conwy and the Library

Y3 - Went to Dangerpoint in , Celtic experience in Legacy.

Our Infant department went to Talacre, Llandudno, Chester, Tesco, Jordell Bank, Jamboree and Bodelwyddan Castle.

We also had three whole school 'Beach Days' and each class had numerous learning opportunities at the beach

In addition to these out of school experiences we had a number of specific teaching weeks set up to focus the children on a certain topic. These included:

Night At The Museum- A superb week with a blend of learning about times in history .

What's in the Box- All classes had 4 object in a box to learn about

Welsh Week- Great fun culminating in the school Eisteddfod

Global Citizenship Week / Around the World in 80 Days - Examining Countries from around the World. Each year group having a different focus and area of learning.



THERE IS NO EVIDENCE TO SAY THE BEST LEARNING TAKES PLACE SITTING BEHIND A DESK!

Autumn Term 2016/17

Staff Training Day	Thursday 1st Friday 2nd Sept 2016
open	Monday 5th Sept
Close	Friday 21st Oct
open	Tuesday 1st Nov
Close	Friday 16th Dec 2016
Staff Training Day	Monday 31st October

Spring Term

open	Tuesday 3rd January 2017
Close	Friday 17th Feb
open	Monday 27th Feb
Close	Friday 7th April 2017
Staff Training Day	Friday 13th January 2017

Summer Term

Open	Tuesday 25th April 2017
May Day	Monday 1st May
Close	Friday 26th May
Open	Monday 5th June 2017
Close	Friday 21st July
Staff Training Day	Monday 24th April

DENBIGHSHIRE COUNTY COUNCIL

Directorate of Lifelong Learning – Education Services
School Term and Holiday Dates

-Holiday Dates 2016 - 2017 – (Next Year)

Session Times:

	Infants	Juniors
Session 1 -	8.55am - 10.15am	8.55am - 10.15am
Session 2 -	10.30am - 11.15am	10.30am - 11.15am
Session 3 -	11.15am - 12.10pm	11.15am - 12.15pm
Session 4 -	1.15pm - 2.15pm	1.15pm - 2.15pm
Session 5 -	2.15pm - 3.10pm	2.15pm - 3.15pm

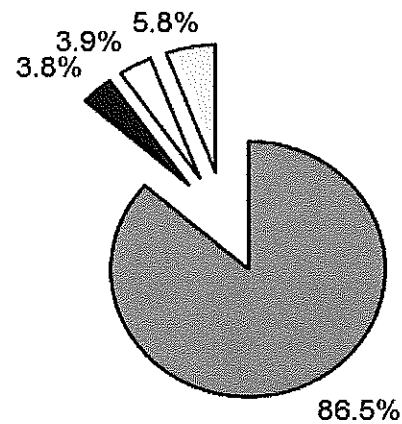
Financial Statement :
2014/15

LEA school budget allocation	1,409,100
Other Income	11,658
	<u>1,420,758</u>

Staffing costs	1,220,859	86.5%	■ 1
Premises costs	53,857	3.8%	■ 2
Supplies	55,710	3.9%	□ 3
Agency/LEA costs	81,663	5.8%	□ 4
	<u>1,412,089</u>		

Annual surplus/-deficit	8,669
Previous years balance	<u>32,513</u>
Surplus/-deficit c/f	<u>41,182</u>

Annual Expenditure 2014/15



Ysgol Bryn Hedydd – Pupil Deprivation Grant

The Pupil Deprivation Grant (PDG) is the Welsh Government's principal means of supporting schools to tackle the effects poverty on educational attainment.

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (FSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.

In 2015/16 Ysgol Bryn Hedydd has received a Pupil Deprivation Grant allocation of £60,300. We are using the grant to fund the following activity.

Employment of Teaching Assistants to work with targeted children either one to one or in small groups to undertake catch up literacy and numeracy sessions.

Employment of Teaching Assistant to undertake several of the Sutton Trust Toolkit approaches: feedback/meta-cognition/ small group working and one to one tuition to improve self-confidence and social skills in particular working/co-operating with others. Employment of Teaching Assistants to work with LAC children 5 hours per week

Release of Teacher in morning session to undertake small group work with FSM pupils to increase attainment levels.

Cluster Transition/Peer mentoring FSM pupils project. A more supported and seamless transition for students on FSM to High School to ensure their academic attainment does not dip.

Remission claims for FSM pupils for residential school trips. Investment in technology to enhance learning and life opportunities.

ACTION TAKEN TO REVIEW SCHOOL POLICIES AND IMPLEMENT AND REVIEW SCHOOL STRATEGIES

The whole school concept of school improvement is driven by a School Development Plan which in turn arises out of whole school self evaluation and reviews. The 'Quality Assurance' team bring all whole school evaluations together through a rigorous process.

Curriculum coordinators in subject clusters and in conjunction with the Senior Leadership Team produce a report on an annual basis which are discussed and evaluated. These are then prioritised by the SLT/QA team presented to the Governing Body for ratification.

The School Development Plan then priorities specific curricular, management and training issues. The plan is then broken down into annual elements involving specific targets, time scales and personnel which is then related to financial support from the school training budget. It is within this culture of monitoring, evaluation, review and prioritization that the whole school improvement initiatives are implemented on a planned and focused cycle. This has involved whole staff meetings, co ordinators meetings with the Headteacher, co ordinators meetings with the Governing Body Sub Committees, Governing Body subject specialists or SLT leaders. All staff have performance targets to reach and have opportunities to discuss their performance and future needs in an annual review. All stakeholders are involved through parental and pupil questionnaires. The School Council is consulted at all times.

This ongoing cycle of rigorous self evaluation leading to informed target setting and review is an attempt to affect school improvement solidly and this is underpinned by our new over riding aim to "Dream It, Achieve It, Use The Force".

The school curriculum is based on a thematic approach in which all subject areas are intended to be covered, where possible. However the school runs a back to basics approach each morning and has tight lessons around improving and maintaining high standards. Teaching has developed to incorporate the 'thinking skills' approach where children are encouraged to develop their own learning where possible. Some year groups set for the core subjects and additional Teaching Assistants are used to work with targeted children.

The school puts an emphasis on developing ICT and allowing children to flourish through this. This has been developed using Apple products in Yr 4,5 and 6 in particular. Classroom environments have been carefully renovated over the past three years.

The Welsh language is used as widely and frequently as possible. Bilingualism is introduced in Nursery and every opportunity is given for instructions and communication in and around school in Welsh. English is the first language in school but a number of children do go onto Glan Clwyd and follow their secondary education through the medium of Welsh.

SPECIAL EDUCATIONAL NEEDS / ADDITIONAL LEARNING NEEDS

Mrs Edge is responsible for issues relating to special educational needs and would like to thank all staff for taking the ALN classroom role on.

Mrs Edge attended a SENCO meeting where discussion focussed on the use of different tests to help with screening for literacy difficulties, these include Ravens and The British Picture Vocabulary Test. All school Catch-up reading results fed back to DCC in conjunction with Mrs C Marsden and Mrs C Jones. Speech and language reports are received and passed to relevant class teachers and implemented by Elklan trained staff. Reviews are carried out twice a year and parents are kept informed about their child's progress. Special Needs registers are updated and copies given to all teaching staff. The ALN policy was reviewed and re drafted by Mrs Edge. She attended meetings to discuss children with special needs and their transfer to Rhyl High School and other local High Schools. Each teacher in school is responsible for completing reviews and meeting with parents to discuss. These were re designed last year and are now in line with our new school mission statement. Every parent should receive an Individual Educational Plan, Individual Communication Plan or Individual Behaviour for their child if they have ALN. Children who are 'looked after' have a number of cross County meetings and detailed plans. Governors are kept informed about all children identified as having Special Educational Needs with or without statements. Termly meetings are held to discuss new initiatives and existing good practice. Governors were satisfied that ALN provision within school meets the requirements of the Code of Practice. All special needs pupils are engaged in all activities where possible and in the most recent report to the Governing Body (23.2.15) indicated that the school had 80 pupils on the Special Needs Register whilst 2 held a statement.

PUPILS (DISABILITY DISCRIMINATION ACT 1995)

Admission Arrangements - We, along with the LEA are pleased to accept all children into mainstream school, subject to wishes of the parents, and if the placement is: Appropriate, does not conflict with the interests of other children in the school, an efficient use of the LEA's resources.

Fair Treatment of pupils with disabilities - The school will always try to ensure that pupils are prevented from being treated less favourably than other pupils by: Listening and caring, to help create an atmosphere of equal

opportunities for all pupils, raising awareness of all pupils to the difficulties encountered by disabled pupils, ensuring that we use all reasonable means to provide disabled pupils with any specialised equipment and/or expertise to improve their standards of education and well-being.

Facilities provided to assist access - The school is on one level, the main entrance is suitable for wheelchair access, the corridors are wide enough to provide access to each classroom, there are disabled toilet facilities, the rear

entrances and outdoor classroom has new wheel chair access, the school would always be willing to discuss integration of children with varying disabilities.

Toilets:- There are adequate toilet facilities in school. Work has been undertaken on developing the Nursery Toilets and decorating the KS1 toilets. These are cleaned daily and made to be as aesthetically pleasing as possible.

Numerous changes to the school prospectus have been made including a new brochure and staffing changes.

LINKS WITH THE COMMUNITY

£3200 was donated to local and National charities. Most of this was raised through the RLC triathlon.

The school liaison officer, PC Catrin Brown, comes into school once a week to teach the children. The school Nurse discussed Sex Education with year 5&6 Children.

'Friends' of the school supported a variety of events including the Summer and Christmas Fair. We raised over £4000 between these events.

The school mentored a number of students from Bangor University, Edge Hill University, Llandrillo College, Rhyl High School, Transition projects continued with the local high schools including a visit to the Science, ICT departments for workshops as well as Year 5 pupils attending a 'taster day'. A very large number of pupils participated and won various events in 'Talented Rhyl Youth'. We invited parents in for two Open Days, Leavers' Service as well as the end of year Sports Days. Year 6 pupils organised the termly tal-

ent contests. Children from all year groups were part of the School Council at points throughout the year. Rhyl Library made a number of visits and over 90 children took part in the summer reading challenge. Each child has visited the library at least once this year. Links with Rhyl Football Club have continued and the school offers a very extensive and challenging timetable of after school activities. We have our own twitter account and won the Coast Credit Union Award for the Best Savers.