

National Test Results

The information below shows how well school performed against the Local Authority and Wales in all testing for 2015.

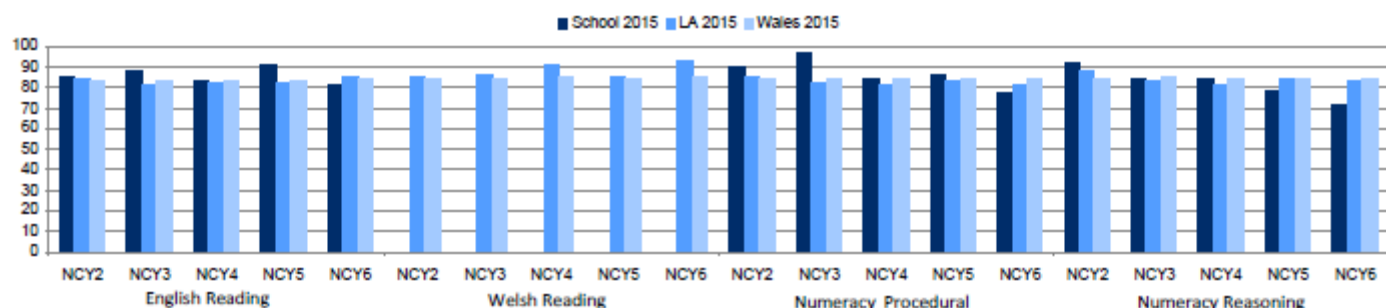
School Comparative Report: National Reading and Numeracy Tests with benchmarking

Age-standardised score: Age-standardised scores enable you to compare your own pupils with others of the same age in years and months who took the same tests in April and May 2015.

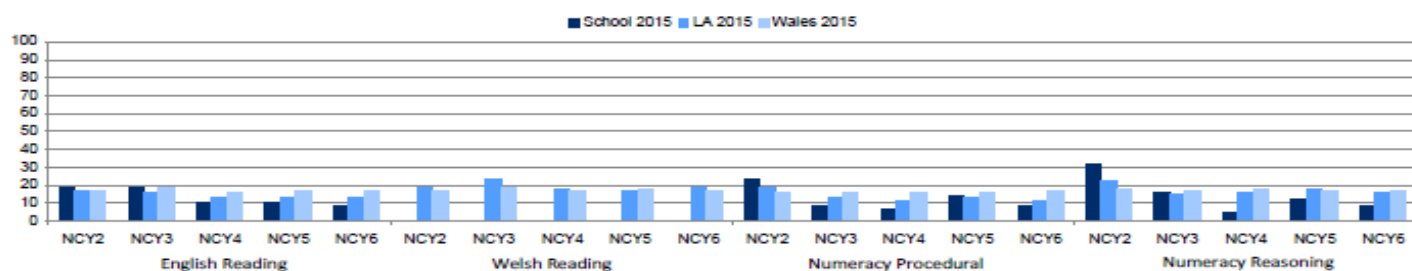
Percentage of pupils within each range of scores:

NCY		English Reading			Welsh Reading			Numeracy Procedural			Numeracy Reasoning		
		School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
2	<85	15	15	16	-	14	16	10	15	16	8	11	16
	Between 85 - 115	67	68	67	-	66	68	67	67	68	60	66	67
	>115	18	17	17	-	19	17	23	18	16	32	23	17
3	<85	12	19	16	-	13	15	3	17	16	16	17	15
	Between 85 - 115	69	65	65	-	63	66	88	70	68	69	69	68
	>115	19	16	19	-	23	18	9	13	16	16	15	17
4	<85	17	18	16	-	9	15	15	19	16	15	19	16
	Between 85 - 115	73	69	67	-	73	68	78	70	68	80	66	66
	>115	10	13	16	-	18	17	7	11	16	5	16	18
5	<85	9	18	16	-	15	15	14	17	16	21	16	16
	Between 85 - 115	81	69	67	-	69	67	72	70	68	67	67	68
	>115	11	13	17	-	17	17	14	13	16	12	18	17
6	<85	19	15	16	-	7	15	22	19	16	29	16	16
	Between 85 - 115	73	72	67	-	74	68	69	70	68	63	68	67
	>115	8	13	17	-	19	17	8	11	17	8	16	17

Percentage of pupils achieving a score of 85 and above:



Percentage of pupils achieving a score of 115 and above:



Contextual Information:

Benchmarked against schools with a similar percentage of pupils eligible for free school meals. School's benchmark quarter shown for each test paper sat for each year group. Benchmark quarters refer to:

- Quarter 1 - School is in the top 25%
- Quarter 2 - School is in top 50% but not the top 25%
- Quarter 3 - School is in the bottom 50% but not the bottom 25%
- Quarter 4 - School is in the bottom 25%

Free School Meal Group
More than or equal to 8 per cent and up to 16 per cent eligible for FSM

Benchmark quarters based on % of pupils achieving an age standardised score of 85 and above, 2015

Year	English Reading	Welsh Reading	Numeracy Procedural	Numeracy Reasoning
2	3		3	3
3	3		2	4
4	4		3	3
5	2		3	4
6	4		4	4

Benchmark quarters based on % of pupils achieving an age standardised score of 115 and above, 2015

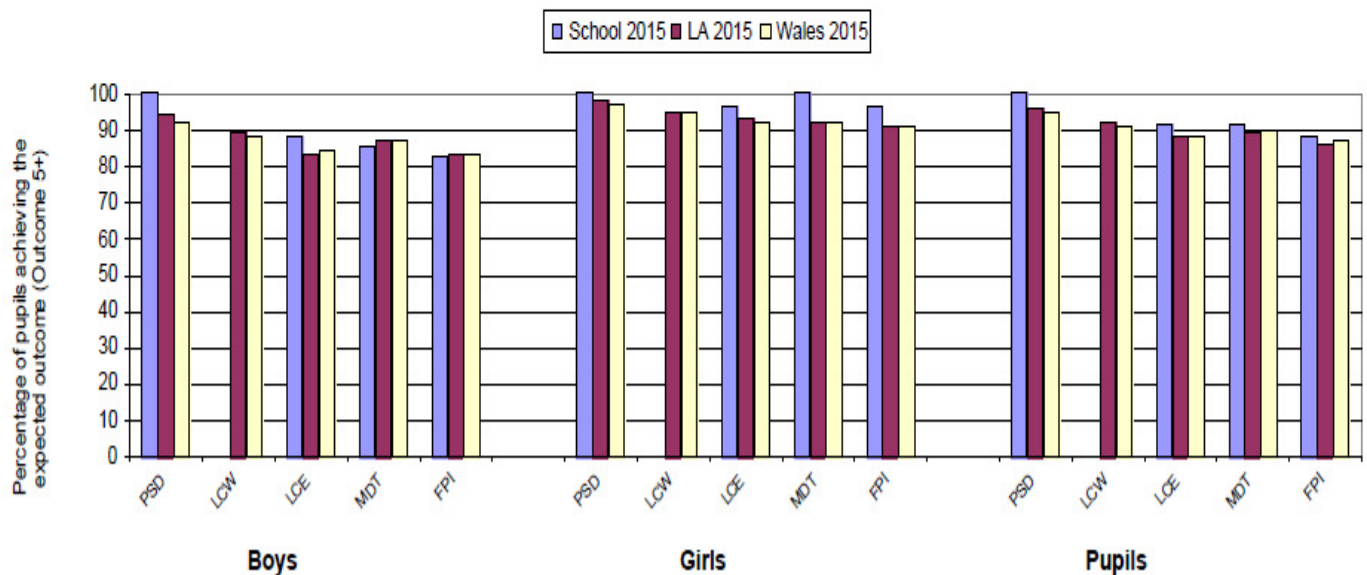
Year	English Reading	Welsh Reading	Numeracy Procedural	Numeracy Reasoning
2	3		2	1
3	3		4	3
4	4		4	4
5	3		3	3
6	4		3	4

The benchmarks have been calculated using a three-year average for Free School Meal data.

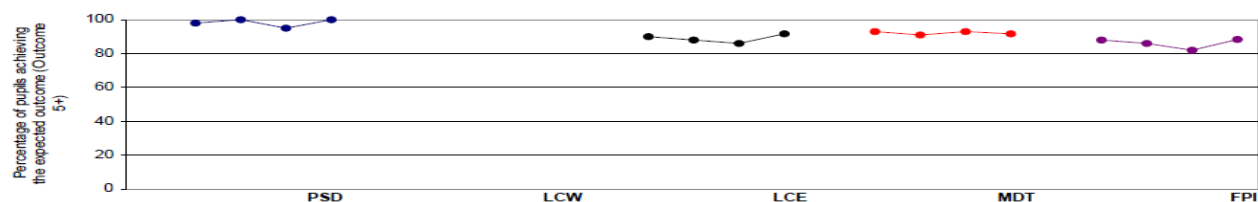
Teacher Assessment Results Foundation Phase 2015

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
PSD	100	94	92	100	98	97	100	96	95
LCW	0	89	88	0	95	95	0	92	91
LCE	88	83	84	96	93	92	92	88	88
MDT	85	87	87	100	92	92	92	89	90
FPI	82	83	83	96	91	91	88	86	87



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in grey boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 8 per cent and up to 16 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		96		100		100	100
LCW		87		93		100	
LCE		89	92	94		98	
MDT		89	92	93		98	
FPI		85	88	91		97	

The benchmarks have been calculated using a three-year average for Free School Meal data.

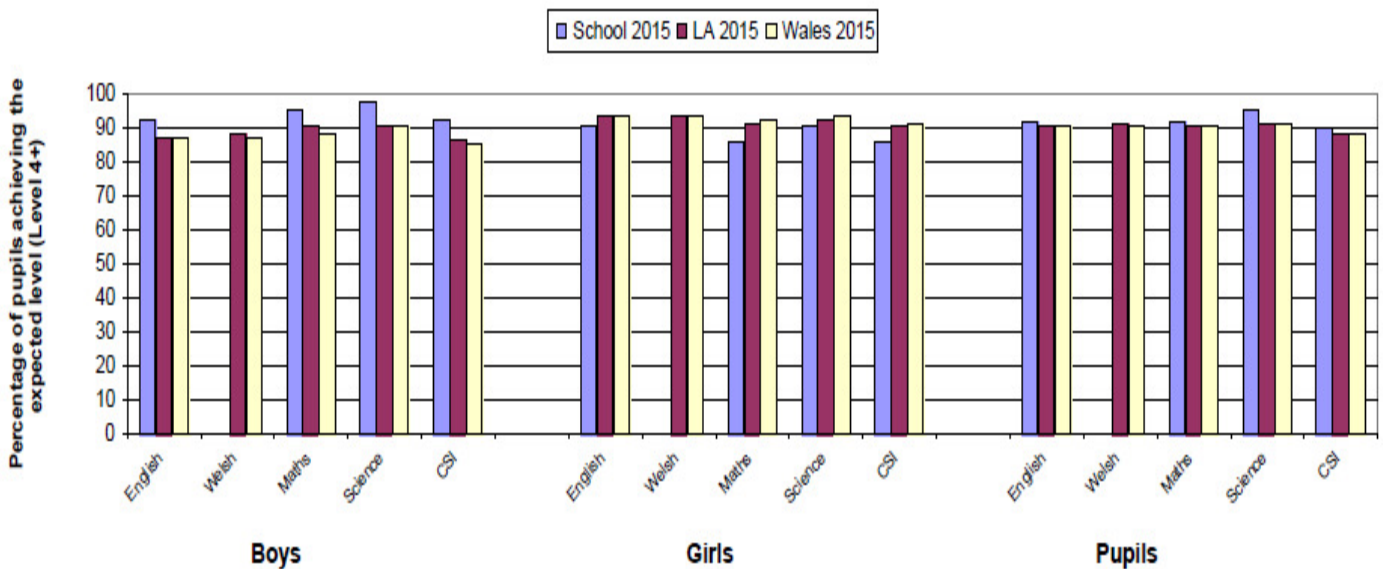
Notes:

1. - = No historical data available
2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

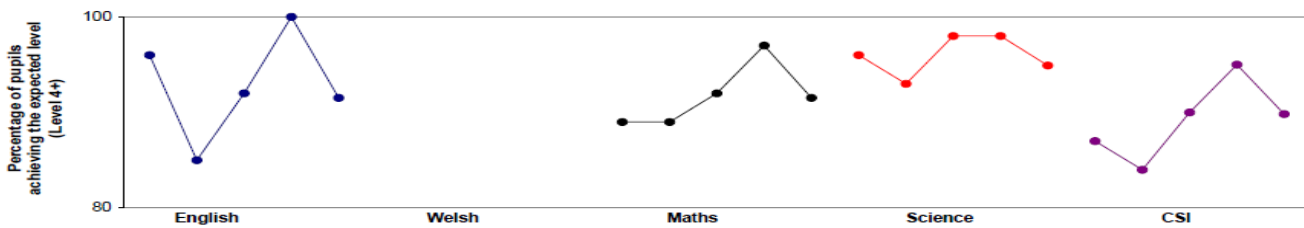
Teacher Assessment Results Key Stage Two 2015

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015	School 2015	LA 2015	Wales 2015
English	92	87	87	90	93	93	92	90	90
Welsh	0	88	87	0	93	93	0	91	90
Maths	95	90	88	86	91	92	92	90	90
Science	97	90	90	90	92	93	95	91	91
CSI	92	86	85	86	90	91	90	88	88



School Performance over time (2011 - 2015)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

Quarter 1 School is in the top 25 per cent.

Quarter 2 School is in the top 50 per cent but not the top 25 per cent.

Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.

Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 8 per cent and up to 16 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		91	92	95		100	
Welsh		88		93		100	
Maths		91	92	95		100	
Science		93	95	97		100	
CSI		89	90	93		100	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.